



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: George B Weatherbee School

SAU: RSU 22 / MSAD 22

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2010-2011 NCLB Report Card



School: George B Weatherbee School
SAU: RSU 22 / MSAD 22
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	82	82	100	76	65	65	1	74	23	1	82	0
	2009-2010	85	85	100	80	74	73	24	56	12	8	85	0
Female	2008-2009	42	42	100	79	67	70	2	76	19	2		
	2009-2010	37	37	100	84	81	76	22	62	8	8		
Male	2008-2009	40	40	100	73	63	60	0	73	28	0		
	2009-2010	48	48	100	77	70	69	25	52	15	8		
Caucasian/White	2008-2009	82	82	100	76	64	66	1	74	23	1		
	2009-2010	81	81	100	80	74	74	25	56	12	7		
African American/Black	2008-2009	0	0				42						
	2009-2010	0	0				46						
Hispanic	2008-2009	0	0				51						
	2009-2010	1	1	100			58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	1	1	100			71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	2	2	100			66						
Economically Disadvantaged	2008-2009	14	14	100	57	49	53	0	57	43	0		
	2009-2010	13	13	100	62	59	62	15	46	8	31		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100	44	39	36	0	44	56	0		
	2009-2010	8	8	100		30	38						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	1	1	100			45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: George B Weatherbee School
SAU: RSU 22 / MSAD 22
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	89	89	100	82	83	71	9	73	17	1	87	2
	2009-2010	103	103	100	83	74	67	21	61	11	7	103	0
Female	2008-2009	40	40	100	90	89	75	15	75	8	3		
	2009-2010	51	51	100	90	78	71	37	53	6	4		
Male	2008-2009	49	49	100	76	77	67	4	71	24	0		
	2009-2010	52	52	100	75	70	63	6	69	15	10		
Caucasian/White	2008-2009	88	88	100	83	83	71	9	74	16	1		
	2009-2010	103	103	100	83	74	68	21	61	11	7		
African American/Black	2008-2009	1	1	100			53						
	2009-2010	0	0				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	17	17	100	65	65	60	0	65	35	0		
	2009-2010	26	26	100	65	59	56	4	62	19	15		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	15	15	100	53	64	43	0	53	40	7		
	2009-2010	17	17	100	41	38	34	0	41	41	18		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: George B Weatherbee School
SAU: RSU 22 / MSAD 22
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	124	123	99	74	71	67	15	59	23	3	121	2
	2009-2010	88	88	100	83	80	72	22	61	15	2	86	2
Female	2008-2009	56	56	100	77	73	70	16	61	20	4		
	2009-2010	38	38	100	92	90	78	32	61	8	0		
Male	2008-2009	68	67	99	72	69	64	15	57	25	3		
	2009-2010	50	50	100	76	72	67	14	62	20	4		
Caucasian/White	2008-2009	118	117	99	74	70	67	15	59	23	3		
	2009-2010	87	87	100	83	80	73	22	61	15	2		
African American/Black	2008-2009	2	2	100			46						
	2009-2010	1	1	100			57						
Hispanic	2008-2009	1	1	100			56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	2	2	100			68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	1	1	100			48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	21	21	100	43	45	53	5	38	48	10		
	2009-2010	17	17	100	71	64	62	6	65	24	6		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	29	29	100	24	24	31	3	21	62	14		
	2009-2010	13	13	100	46	59	36	0	46	46	8		
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: George B Weatherbee School
SAU: RSU 22 / MSAD 22
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	82	82	100	83	74	70	18	65	12	5	82	0
	2009-2010	85	85	100	71	69	62	31	40	20	9	85	0
Female	2008-2009	42	42	100	79	68	68	17	62	14	7		
	2009-2010	37	37	100	62	66	61	24	38	27	11		
Male	2008-2009	40	40	100	88	80	71	20	68	10	3		
	2009-2010	48	48	100	77	71	63	35	42	15	8		
Caucasian/White	2008-2009	82	82	100	83	74	71	18	65	12	5		
	2009-2010	81	81	100	70	69	63	31	40	21	9		
African American/Black	2008-2009	0	0				45						
	2009-2010	0	0				31						
Hispanic	2008-2009	0	0				50						
	2009-2010	1	1	100			52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	1	1	100			65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	2	2	100			54						
Economically Disadvantaged	2008-2009	14	14	100	50	57	58	7	43	21	29		
	2009-2010	13	13	100	54	53	50	15	38	15	31		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100	67	61	46	22	44	11	22		
	2009-2010	8	8	100		35	33						
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	1	1	100			35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	89	89	100	79	75	66	25	54	20	1	87	2
	2009-2010	103	103	100	71	70	62	12	59	17	12	103	0
Female	2008-2009	40	40	100	80	75	66	28	53	18	3		
	2009-2010	51	51	100	73	70	62	16	57	16	12		
Male	2008-2009	49	49	100	78	74	67	22	55	22	0		
	2009-2010	52	52	100	69	70	63	8	62	19	12		
Caucasian/White	2008-2009	88	88	100	80	75	67	25	55	19	1		
	2009-2010	103	103	100	71	70	63	12	59	17	12		
African American/Black	2008-2009	1	1	100			46						
	2009-2010	0	0				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	17	17	100	65	62	54	18	47	35	0		
	2009-2010	26	26	100	42	53	50	8	35	27	31		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	15	15	100	47	48	41	7	40	47	7		
	2009-2010	17	17	100	47	46	36	12	35	18	35		
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: George B Weatherbee School
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Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	124	124	100	77	78	66	31	47	14	9	121	3
	2009-2010	88	88	100	83	76	64	32	51	10	7	86	2
Female	2008-2009	56	56	100	80	80	65	34	46	9	11		
	2009-2010	38	38	100	87	76	64	39	47	5	8		
Male	2008-2009	68	68	100	75	77	66	28	47	18	7		
	2009-2010	50	50	100	80	76	64	26	54	14	6		
Caucasian/White	2008-2009	118	118	100	76	77	67	30	47	14	9		
	2009-2010	87	87	100	84	77	65	32	52	9	7		
African American/Black	2008-2009	2	2	100			43						
	2009-2010	1	1	100			37						
Hispanic	2008-2009	1	1	100			52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	2	2	100			69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	1	1	100			46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	21	21	100	62	65	53	19	43	14	24		
	2009-2010	17	17	100	76	72	51	24	53	0	24		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	29	29	100	41	44	38	7	34	31	28		
	2009-2010	13	13	100	38	41	34	8	31	31	31		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: George B Weatherbee School
SAU: RSU 22 / MSAD 22
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	100 99	99 99	81	77 79	71 69	100	100 99	99 99	80	73 76	63 61	97	95	95
Caucasian/White	100	100 99	99 99	80	76 79	71 69	100	100 99	99 99	80	73 75	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	99 98	99 99	59	59 61	60 56	100	99 98	99 99	61	59 52	50 47			
Students with Disabilities	*	99 97	97 98	34	38 35	36 28	100	99 98	97 98	40	41 33	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	19	2	3	0	0	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

School Aggregate

Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0
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¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>